Class	Date	Class Objectives	Reading Due	Assignments Due
1	W 8/26	Introduction/ Course Policy and Objectives Review list of emerging patho- gens; receive background handouts; form student teams for oral presentation (2/team) In class writing: introductory biography	none	Turn in Introductory biographies (written in class)
2	W 9/2	Lecture- Emerging Infectious Diseases Discuss Writing Assignment 1 – Epidemic Reports (including ASM citation style)	Pechenik, Chapter 1	Student teams formed; team turns in 1 st and 2 nd and 3 rd choice of emerging pathogens. (Choices will be posted 9/4 outside ESB 226)
3	W 9/9	Medline Demonstration with Ms. Nancy Elder (Head Librarian, Life Science Library (To be held in ESB 103)	Pechenik, Chapter 2	None
4	W 9/16	Discuss Pechenik, Chapters 1 and 2 Discuss Writing Assignment 2 – Annotated Bibliography Students receive an original research paper as a sample (to be analyzed and discussed in class 9/23/98) Random selection of oral presentation dates.		Writing Assign- ment 1 – Epidemic Reports

Class	Date	Class Objectives	Reading Due	Assignments Due
5	W 9/23	 Discuss Writing Assignment 3 –Summary of an Original Research Paper Using the sample research paper (handed out 9/16), discuss in class: (1) The parts of a research paper (including the Introduction, Materials and Methods, Results, and Discussion sections) (2) How to analyze the data presented in a research paper (i.e. reading tables and figures) (3) How to summarize a research paper in two sentences. Be prepared next time to: (1) bring to class a copy of your chosen paper for Writing Assignment 3 (2) turn in a 2 sentence summary of that paper and (3) turn in a short analysis of one of the tables or figures from the paper (4) present your two sentence summary and a table or figure from your paper to the class on a transparency (3 minute time limit !) 	Pechenik, Chapter 4 (Refer to Chapter 3, as needed, to review the parts of a research paper.) Bring to Class original research paper (handed out 9/16)	Preliminary Bibliography (without annotations) These will be reviewed by the instructor and can be picked up Friday 9/25.

Class	Date	Class Objectives	Reading Due	Assignments Due
6	W 9/30	Continue Discussing Writing Assignment 3 – Summary of an Original Research Paper. Begin Short Oral Presentations of two sentence summaries and a table or figure using an overhead projector. (3 minute time limit)	You should have read your chosen paper for Writing Assignment 3 and done a preliminary analysis by now! Begin drafting your summary of the paper!	Writing Assign- Ment 2 – Annotated Bibliography For Writing Assignment 3: (1) A written two sentence summary of your chosen paper (2) A short writ- ten analysis of a figure or table from your chosen paper (3) A trans- parency of your figure or table
7	W 10/7	Continue Short Oral Presentations; Discuss Writing Assignment 4- Literature Review Paper	Pechenik Chapter 5	
8	W 10/14	Discuss How to Prepare an Oral Presentation; In Class Help with Writing Assignment 4	Pechenik Chapter 8	Writing Assignment 3- Summary of an Original Research Paper
9	W 10/21	In Class Help with Writing Assignment 4 and Preparing Oral Presentations		
10	W 10/28	Begin Oral Presentations; In Class Help with Writing Assignment 4 and Oral Presentations		Oral Presentation 1 (Turn in presentation notes - This team receives an early bird bonus!!!)

Class	Date	Class Objectives	Reading Due	Assignments Due
11	W 11/4	Continue Oral Presentations		Oral Presentations 2-4 (Turn in presentation notes!)
12	W 11/11	Continue Oral Presentations		Oral Presentations 5-7 (Turn in presentation notes!)
13	W 11/18	Continue Oral Presentations		Oral Presentations 8-10 (Turn in presentation notes!)
	11/20	<u>NO CLASS - TURN IN DATE</u> <u>ONLY</u>		Writing Assignment 4- Literature Review Paper due in ESB 226 by 12 p.m.
14	W 11/25	Oral Presentation Make-up Day		
15	W 12/2	Return Writing Assignment 4; Discuss rewrites (Course grades are posted outside ESB 226)		
				All Rewritten Assignments due in ESB 226 at 12 p.m. 12/7/98